



## Message from the Principal

As we move through another vibrant year at our school, I am delighted to share with you the remarkable strides we have made in enhancing our English language programs, which are fundamental to our commitment to providing a comprehensive and diverse educational experience.

This year, our lunch time English activities resumed, offering students a fun, stress-free platform to practice English through various games and activities. It is a joy to see our students engaging enthusiastically in a game of Scrabble or trying their hand at silly tongue twisters.

The Drama Club has been another highlight, with students passionately exploring different ways of expression in English. Under the guidance of AFTEC (The Absolutely Fabulous Theatre Connection), we look forward to the Drama Club's summer showcase at Sheung Wan Civic Centre.

We have also seen tremendous success with our Toastmasters Training Workshops, which have equipped our students with invaluable public speaking skills. Students learn to articulate their thoughts clearly and persuasively, an essential skill in today's global environment.

Our English Book Reading Programme continues to foster a love for reading among our students. Through this initiative, students have been introduced to a wide range of literature, significantly enhancing their vocabulary and comprehension skills.

Looking ahead, we are excited about the upcoming study tours to the UK. These are wonderful opportunities for our students to immerse themselves in an English-speaking environment. The first tour will be a homestay, allowing students to experience British culture firsthand within a family setting. The second will be a sightseeing tour, where students can explore the rich historical and cultural landmarks of the UK. Both tours are designed to enrich our students' understanding and use of English in real-world contexts.

Furthermore, we are thrilled about the Tung Wah Group of Hospitals English Summer Camp. This camp will be an excellent opportunity for students to further hone their English skills through interactive learning experiences and workshops, all in a fun and engaging environment with native-English instructors.

We are immensely proud of the progress our students have made and are grateful for the continued support from all our parents. We believe these initiatives and future plans will not only enhance our students' proficiency in English but also prepare them well for global opportunities.

Wishing you all success in your language learning,

Mr Lai Wai Kong

Principal



# London as our Classroom: Overseas UK Tours 23-24

In the summer of 2023, our school embarked on an extraordinary educational journey to London. A group of 90 students, accompanied by 12 teachers, ventured to the United Kingdom to experience firsthand the rich cultural heritage and vibrant life of one of the world's most iconic cities.

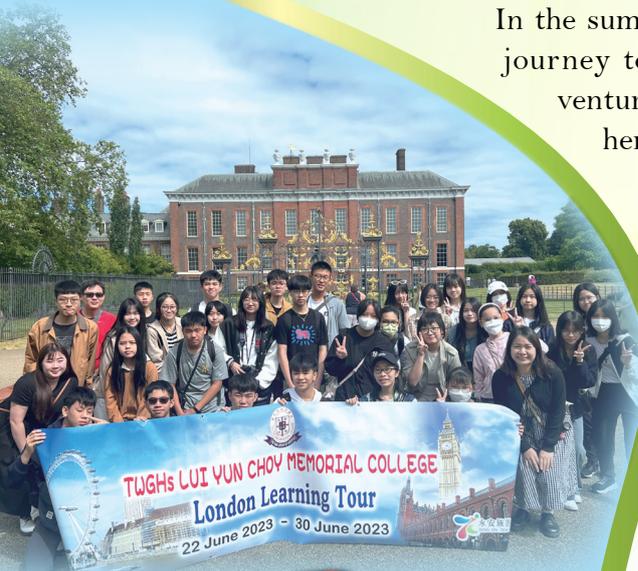
Our students visited several major landmarks that they will forever remember. They stood in awe before the grandeur of Windsor Castle, delved into the medieval history at the Tower of London, and enjoyed panoramic views of the city skyline from the London Eye. Each site offered unique learning opportunities, from understanding the workings of the British monarchy to exploring historical artifacts and enjoying the modern British urban landscape.

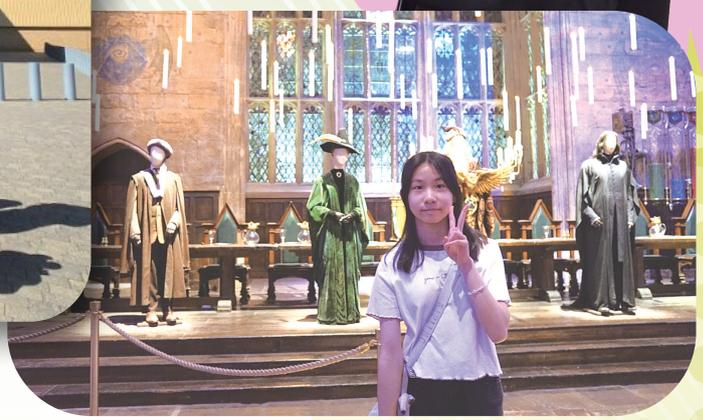
In navigating London, students used English in practical settings, enhancing language fluency and comprehension. We have no doubt it helped boost their confidence in English. Moreover, the tour provided an invaluable platform for personal growth. Students learned to adapt to new environments, manage travel logistics, and develop independence—skills that are increasingly important in both academic and personal development.

Encouraged by the success of the 2023 study tour, we are pleased to announce two exciting overseas tours planned for Summer 2024. The first option is a homestay tour, which will allow students to live with host families. This immersive experience is particularly beneficial for language acquisition, as it compels students to apply their English skills continuously in everyday situations, from casual conversations to discussing complex ideas. Living with host families also deepens cultural understanding, providing insights into daily life, traditions, and familial structures different from their own.

The second option is a sightseeing-focused tour, designed for students who wish to explore more extensively and learn through structured visits to key sites.

These overseas tours are not just trips; they are a cornerstone of our commitment to providing a holistic education. They reinforce academic learning, foster social skills, and cultivate a global perspective among our students, preparing them for the challenges and opportunities of the future.





# How We Express Ourselves: English Drama Club

Our English Drama Club has continually offered students a platform to explore and express their artistic talents, and this year is no exception. In partnership with The Absolutely Fabulous Theatre Connection (AFTEC), our Drama Club is thriving more than ever with its innovative "from the page to the stage" programme.

This unique initiative is designed to deepen students' understanding of dramatic texts and the art of performance. It begins with a meticulous exploration of the text, where students engage intensively with the meaning of the words and the emotions embedded within them. This critical interpretation phase is crucial as it sets the foundation for all subsequent stages of the production process.



Following this, the focus shifts to translating these interpretations into physical expression. Here, students learn about the importance of body language, movement, and stage presence. These skills are not only vital for acting but also enhance students' overall communication abilities and self-confidence.

Weekly drama lessons are a core component of our programme, providing consistent opportunities for students to refine their skills, receive feedback, and collaborate creatively with peers. These sessions are instrumental in preparing our young performers for the culmination of their hard work: the final showcase.



Each year, our drama enthusiasts work towards a final showcase performance. In 2023, our talented students tackled the emotionally charged play "Fifty/Fifty," which delved into the complex themes of divorce and separation.

This year, the Drama Club has chosen "The Sweetness of a Sting" as their next project. This play explores themes of uprooting and immigration, offering our students a chance to engage with highly relevant social issues and to tell powerful stories through their performances.



As we continue our journey with the Drama Club, we remain committed to nurturing not only the theatrical talents of our students but also their personal and social development. The stage is set for another spectacular year, and we can't wait to see what our students will achieve next.

# Gavel Club Revival: Toastmaster's Association Workshops

After a brief hiatus, we have brought back our cherished Gavel Club this year. LYCMC has had a close and warm partnership over the years with the Toastmasters Club of Hong Kong. The workshops they have run with our Gavel Club are specifically designed to bolster the English capabilities of our students. This program offers a dynamic and supportive platform where students can hone their communication and public speaking skills in English.

The reason for re-integrating the Toastmasters program into our school's offerings is clear: to equip students with the proficiency and confidence needed to effectively express themselves in English. Whether for academic purposes, future career opportunities, or personal development, the ability to communicate clearly and persuasively is invaluable. Toastmasters workshops provide a structured yet flexible environment where students can practice and improve these skills.



During these sessions, students engage in a variety of activities that challenge them to not only use English more effectively but also to think critically and creatively. They deliver prepared speeches, engage in impromptu speaking exercises, and receive constructive feedback from peers and mentors. These activities are designed to gradually build the students' confidence in using English in public settings.

Students enjoy the camaraderie and the friendly competitive element of the sessions. The joy and enthusiasm they display are testaments to the program's success in not only improving English skills but also in making the learning process enjoyable and engaging.

Through the Toastmasters Association workshops, we are proud to see our students transform into articulate and adept speakers, ready to take on the world with their words. This program continues to be a vital part of our educational offerings, reflecting our commitment to fostering well-rounded, confident, and capable individuals.





We are excited to bring you the highlights of the recent 3-night-2-day camp for English ambassador training! The camp, organized by a dedicated group of volunteers from diverse backgrounds and nations such as France, Spain, Sri Lanka, Japan, Pakistan, and more, was a tremendous success. Let's dive into the memorable moments and activities that made this camp truly special.

The camp aimed to provide an immersive and educational experience for secondary students from four different schools, focusing on fostering cultural exchange and enhancing English language skills. The volunteers worked tirelessly to create a well-rounded program that catered to the participants' diverse interests and needs.

Adding to the camp's success were the workshops conducted by students from the University of Hong Kong (HKU) on acceptance and mindfulness. These sessions were designed to promote empathy, understanding, and open-mindedness among the participants. The HKU students shared their knowledge and experiences, equipping the attendees with practical tools for personal growth and emotional well-being.

Throughout the camp, various activities and sessions were organized to enhance English language skills and promote cultural appreciation. Participants engaged in interactive language games, debates, and role-playing exercises, providing them with valuable opportunities to practice and improve their English speaking abilities. Additionally, they had the chance to immerse themselves in different cultures, learning about traditions, customs, and languages from the volunteer organizers.

Undoubtedly, the highlight of the camp was the talent show, which showcased the diverse talents and skills of the participants. The atmosphere was electric as everyone sang and danced with great enthusiasm, creating a vibrant disco-like ambiance. It was a true celebration of diversity and creativity, where participants expressed themselves freely and fostered a sense of unity and camaraderie.

The 3-night-2-day camp for English ambassador training left an indelible impact on all those involved. Through a combination of workshops, interactive activities, and cultural exchange, participants not only improved their English language skills but also developed a deeper appreciation for different cultures. The camp provided a platform for personal growth, fostering friendships and connections that transcended borders and backgrounds.



We extend our heartfelt gratitude to the dedicated volunteers and organizers who made this camp possible. Their passion and commitment created an unforgettable experience for all the participants.

Stay tuned for more exciting events and activities coming your way in the school magazine. Remember, it's through such enriching experiences that we grow as individuals and strengthen our bonds as a diverse and inclusive school community.



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TWGHs Joint Secondary Schools



**ENGLISH CAMP 2023**

6 Jul - 12 Jul

# Rediscovering the Printed Page: Library Experience Lessons



In a digital age where information is predominantly consumed online, the timeless value of a physical library often goes underappreciated. Recognizing this, our school has introduced Library Experience Lessons, designed to reacquaint students with the enriching world of books.

Each session in this program is led by Mr. Ken Woodward, a native-English teacher, who guides students through a thematic exploration of literature. This year, the focus has been on distinguishing between fiction and non-fiction.

After each lesson, students are encouraged to borrow books related to the theme discussed. This hands-on approach not only reinforces the lesson's content but also revitalizes the act of book selection and borrowing, a ritual that fosters a lifelong love for reading and learning.

One text of fiction focused on during these sessions was “The Magic Finger” by Roald Dahl. For non-fiction, a variety of books published by National Geographic were used during the lessons.

Our Library Experience Lessons aim to blend the traditional with the contemporary, ensuring that while our students are proficient navigators of the digital world, they also value and utilize the rich resources that libraries offer. This balanced approach prepares them not only as informed digital citizens but also as knowledgeable and thoughtful readers.



# Growth through Challenge: Celebrating our efforts in English competitions

This academic year, our students embraced the challenge of participating in various English writing and speech competitions, showcasing their dedication and hard work. These competitions provided not just an opportunity to demonstrate their skills, but also to grow and learn in a competitive environment.

At LYCMC, we believe that competitions play a crucial role in personal development. They teach students about resilience and the value of sustained effort. Facing peers from diverse backgrounds, our participants learn to navigate and adapt to different perspectives and feedback. This exposure is invaluable as it helps broaden their understanding and refine their approach to both language and expression.

Feedback from seasoned judges provides our students with insights that go beyond the classroom, offering constructive critiques that are essential for improvement. This external validation and advice drive our students to strive for higher standards in their linguistic abilities.

We applaud those students taking part in some highly noted competitions such as the Hong Kong English Speech Festival, The Canadian Writing Competition, Battle of the Bards, and The Tung Wah Group of Hospitals "Good People Good Deeds Writing Competition. Our students' commitment to challenging themselves and improving their skills is what we truly commend. As they continue to engage in these competitions, the experiences they gain will undoubtedly pave the way for future successes.

## Canadian Writing Competition 2023-24

Name	Award
F4 Leung Hei Tung	Gold
F4 Leung Hei Tung	Bronze
F3 Szeto Yik Shun	Bronze
F3 Yau Lik Chun	Bronze
F2 Hong Chak Yu	Bronze
F2 Ko Cho Yiu	Bronze
F2 Wong Yuen Ching	Bronze
F2 Wong Siu Hei	Bronze
F2 Leung Lok Ching Magnus	Bronze
F2 Kong Lok Hei	Bronze
F2 Tsui Chun Yin	Bronze
F2 Tsui Tsz Yin	Bronze

## 75<sup>th</sup> Hong Kong Schools Speech Festival

### Girls Solo Verse

Name	Award
1A KAN TUNG YAN	Merit
1A WONG HOI WING	Merit
1B SO KA YI	Merit
1C CHOW KA YING	Merit
1C YEUNG MAN HEI	Merit
1D TSE HIU YI	Merit
2A CHENG HEI TUNG	Proficiency
2B NG CHEUK YI	Proficiency
2C SIU MAN FONG	Proficiency
3C CHAN HANG WUN	Merit
3C LI CHUNG YAN	Merit
4B SHI LEI LEI	Proficiency
4C CHEUNG TSZ CHING	Merit
4C HUNG YAN HEI HAYLEY	Proficiency
4C MAK HAU YI	Merit
5A NG TSZ YAN	Merit
5A TSE WING YAN	Merit
5B KWOK MOON WANG	Merit
5B SHIH YING YING KELLY	Merit
5C YEUNG TING CHI	Merit
5D CHIM OI YAN	Merit
5D FONG YEE TING	Merit
5D TAM YU SHUEN	Merit
5D WONG WAI YIU	Merit

### Boys Solo Verse

Name	Award
1B CHAN LONG YAT	Honours
1B CHAN RYAN HERNANDEZ KEVIN	Merit
1C CHAN GORDON KAI LONG	Merit
1C KWAN TING YUK	Proficiency
1D CHEUNG CHEUK KONG	Proficiency
2B LI HO YIN	Merit
2C LAW LOK TIM	Proficiency
2D CHAN HO YIU	Proficiency
2D TAM KING HEI CURTIS	Proficiency
3D YAU LIK CHUN	Merit
4B LO CHUN KIT	Merit
5B LUM HO YIN	Merit
5D POON MAN TO	Proficiency

### Public Speaking Solo

Name	Award
2D CHAN YEE NOK	Merit
2D HONG CHAK YU	Merit
2D KWOK YIN CHUN	Merit
3C CHAN HANG WUN	Proficiency
5D CHEUNG YU FEI	Merit
5D TSANG KAI CHUN Jonathan	Merit

### Boy-Boy Dramatic Duologue

Name	Award
1A HO TSZ LOK, LAI MARCUS	Merit
2C FU PAK YIN, LEUNG LOK HIN ISAAC	Merit
3B CHAN CHUN TING, CHEUNG CHUN CHING	Merit

### Girl-Girl Dramatic Duologue

Name	Award
4C, 4D MAK HAU YI, SZE NATALIE	Merit
6A, 6F LAU HOI CHING, TUNG JANICE TSZ WING	Merit



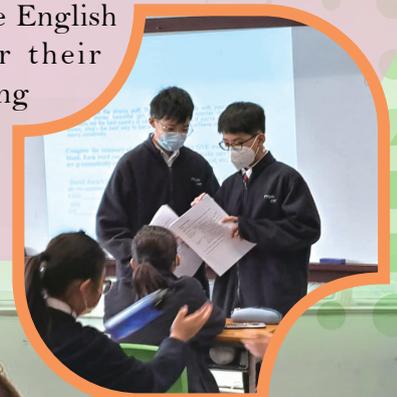
# Learning Never Stops: Our Collaboration with the Education Bureau



guidelines and standards, providing students with a well-rounded education. With the Education Bureau's input, schools can incorporate innovative teaching methodologies and recommended resources, enhancing the overall quality of English instruction. This collaborative effort ensures that students receive a comprehensive education that covers essential language skills such as reading, writing, speaking, and listening, equipping them with the necessary tools for effective communication in English.

Moreover, the Education Bureau facilitates professional development opportunities for our teachers. Through regular workshops, seminars, and training sessions, teachers gain access to the latest pedagogical approaches, teaching strategies, and assessment techniques. The Education Bureau's support empowers teachers to enhance their instructional practices and stay updated with the evolving trends in English language education. By collaborating with the Education Bureau, teachers can tap into a supportive network of educators, fostering the exchange of ideas, sharing best practices, and seeking guidance when needed.

This collaborative partnership ensures that teachers are equipped with the necessary knowledge and skills to create engaging and effective English learning experiences for their students, ultimately enhancing the overall learning outcomes in English education.



# English Everywhere: English Fun Day & Lunchtime Activities

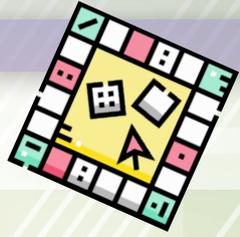
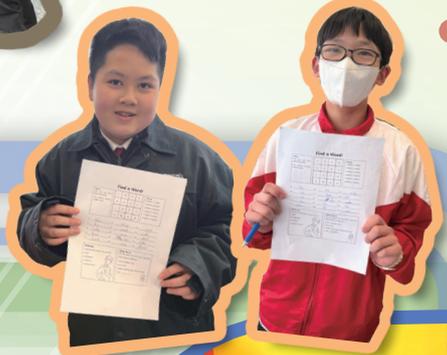
Our school has found some great ways to make learning English fun and approachable for everyone. One key approach is through our English lunchtime activities and our special English Fun Day, both designed to help students enjoy English in a relaxed and supportive environment.

Throughout the year, during selected lunch breaks, we host various English activities. These aren't your typical classroom lessons. Instead, students get to play interactive games, enjoy trying out tongue twisters, participate in friendly discussions on fun topics, or even completing a word search or crossword. These activities are open to everyone, no matter their level of English, and are a great way for students to practice English without the pressure of grades hanging over their heads.

We also held an English Fun Day, which took the excitement up a notch. This day is packed with all sorts of activities dedicated to using English in a lively and engaging way. There was a festival-like atmosphere that encouraged everyone to join in and use English in playful and interactive settings.

Both the lunchtime activities and the English Fun Day are about turning English learning into a fun experience. They break down the intimidation barrier of learning a new language and help boost confidence and fluency in English. We look forward to continuing these activities in the future.





# Bookworm Bliss: Another Successful English Book Fair

This year's English Book Fair was a vibrant event that brought the joy of reading right into our school's halls. Every class was given the opportunity to explore the myriad of books displayed, encompassing a wide variety of genres and text types. From thrilling mysteries and engaging science fiction to insightful biographies and educational non-fiction, the fair had something to capture the interest of every student.



By providing access to a diverse array of books, we aim to ignite a passion for literature that will enhance students' language skills, expand their vocabularies, and open their minds to new ideas and cultures. Reading is not just a key academic skill; it's a gateway to lifelong learning and critical thinking.



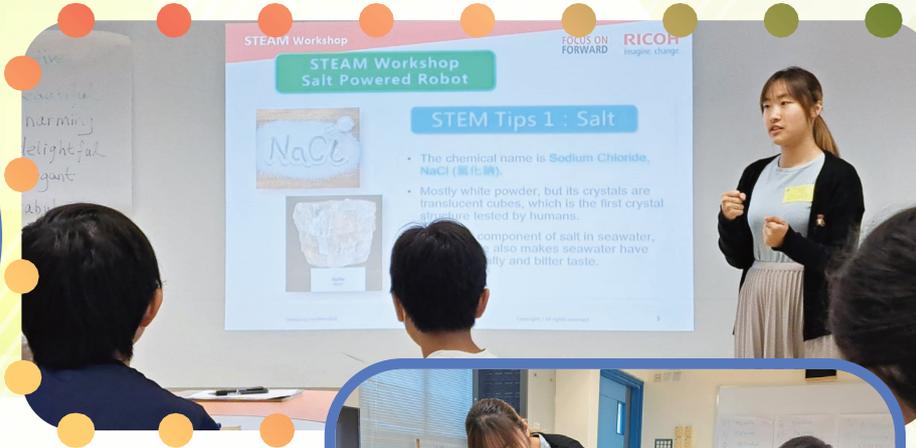
Moreover, the book fair encourages students to independently choose books that intrigue them, promoting a sense of autonomy in their learning process. This personal engagement with books helps cultivate more enthusiastic and self-motivated readers.



Overall, the English Book Fair is more than just an event; it's an investment in our students' educational journey, inspiring them to become avid readers and learners. This celebration of books is a cornerstone of our commitment to enhancing English literacy in a fun and accessible way.



# Literacy in the Lab: English meets STEM



STEM activities serve as a powerful motivator for our students, driving their enthusiasm for English learning and enhancing the teaching of the language. By incorporating English into STEM (Science, Technology, Engineering, and Mathematics) projects, students are engaged in hands-on, real-world applications that require language skills such as reading, writing, research, and communication. STEM activities provide a context for students to use English to collaborate, problem-solve, and present their findings, fostering a deeper understanding and appreciation of the language. The integration of English in STEM projects not only enhances students' language proficiency but also sparks their curiosity, creativity, and critical thinking skills. This interdisciplinary approach encourages students to actively participate, apply their English language skills in meaningful ways, and develop a holistic understanding of the language within the context of STEM, ultimately motivating them in their English learning journey.



# Game On! Enhancing Sports Skills and English with English Coaches



Integrating sports activities with English coaching in our school has proven to be a valuable approach for enhancing English language learning among secondary school students in LYCMC. Sports activities like tennis and rugby with English coaches, Mr Ken and Mr Jim Kavadas provide a unique environment for language immersion. As students participate in sports such as rugby and tennis, the English coach communicates instructions, strategies, and feedback in English. This immersive experience allows students to practice listening and speaking skills in real time, reinforcing their understanding of the English language and improving their fluency and pronunciation. The sports program in English will extend to other areas in the coming year.



