



### PRINCIPAL'S MESSAGE

As we welcome 2026, our school is preparing to join the government's "Smart Learning Grant Scheme" in 2027, marking an important step in our pursuit of educational excellence. This initiative will support us in integrating digital tools into core subjects such as English, Mathematics, Science, and Civic Education, enabling students to connect knowledge with real-world applications while developing creativity, collaboration, and critical thinking.

At the same time, strengthening our English programme remains a central focus. Our English teachers, alongside our Native English-speaking Teachers (NETs), make significant contributions to students' learning. Through well-designed lessons and a wide range of activities—including debates, drama, digital storytelling, and language workshops—they create meaningful opportunities for students to use English with confidence. Their combined efforts bring both strong academic guidance and authentic cultural experiences into the classroom.

Together, these learning experiences help students develop effective communication skills and a global outlook. We encourage parents to support this journey by fostering reading habits, discussing current events, and practising English regularly at home.

With the support of our community, we will continue to embrace innovation while upholding our educational values, ensuring every student is empowered to grow, succeed, and shine.



# The Campus TV Editing Workshop

This year a Campus TV Editing Workshop was designed to equip students with essential communication and digital literacy skills, offering a unique opportunity to strengthen both their language and AI abilities by combining creative storytelling with cutting-edge technology.

Through video production, learners expanded their vocabulary, practised authentic communication, and gained confidence in presenting ideas across languages. At the same time, AI-powered editing tools, such as auto-captioning and scene detection, introduced them to practical applications of machine learning. These experiences encouraged critical thinking, creativity, and the development of future-ready skills that bridge media, communication, and technology.



# Cross-Curricular English Learning

The History and Humanities Panels co-hosted a topic-based speech competition that provided students with valuable opportunities to develop both language and AI skills. In preparing and delivering their speeches, students expanded their vocabulary, refined their grammar, and practised persuasive communication. Engaging with historical and cultural themes also deepened their critical thinking and strengthened their cross-disciplinary understanding.

中國歷史科與歷史科合辦  
Chinese History and History  
「說故事」演講比賽  
Storytelling Competition  
第二位 2nd participant  
中國歷史科  
2D 鄧曉諾 Tang Hui Nok



At the same time, the integration of AI tools—such as speech analysis software, language models for drafting, and real-time translation—enabled students to polish their pronunciation, receive immediate feedback, and explore innovative ways to structure their arguments.

This powerful blend of traditional rhetoric and modern technology not only enhanced students' linguistic fluency but also equipped them with future-ready skills in AI literacy, creativity, and adaptability across both academic and real-world contexts.



# Elite Students Election Q&A Session



This Q&A session for Elite Students Election of our school in 2026 has provided students with meaningful benefits in language communication learning. Through engaging in a structured Q&A format, learners have practised active listening, sharpened their critical thinking, and developed the ability to articulate ideas clearly, strengthening both fluency and confidence in formal and conversational contexts.

Responding to a wide range of questions has encouraged students to use precise vocabulary, apply persuasive reasoning, and demonstrate effective public speaking skills. At the same time, interacting with peers from diverse backgrounds has fostered cultural awareness and encouraged collaborative dialogue. Much like a rehearsal before a live performance, the session has allowed students to test, refine, and strengthen their communication skills in a supportive yet dynamic environment. Overall, the event has enabled students to refine their abilities, making language learning more practical, engaging, and closely connected to real-world academic and professional contexts.



# The Digital Drawing Class



The Digital Drawing Class held on February 12, 2026 has provided students with valuable opportunities to strengthen cross-curricular language learning through creative use of technology. Students have acquired specialised vocabulary in design and digital tools while improving their ability to express ideas clearly. Presenting their artwork has enhanced communication and cultural exchange. Meanwhile, AI-powered tools have enabled experimentation, instant feedback, and creative refinement, fostering critical thinking, adaptability, and confidence in integrating language, art, and technology.



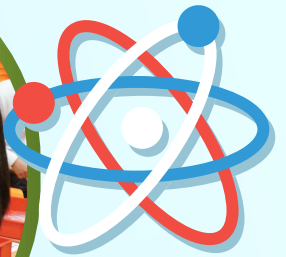
# Inter-School Choir Competition

The Inter-School Choir Competition has given LYC students a fun way to boost language skills—who knew singing could double as speaking practice? As they have prepared and performed songs, they have improved pronunciation, rhythm, and confidence (with fewer flat notes over time!). Singing in different languages has expanded vocabulary, while rehearsals have built teamwork and lively communication. Performing on stage has turned nervous voices into confident ones, helping students develop fluency, cultural awareness, and communication skills in an enjoyable and memorable way.



# Mathematics And Science Day

This interdisciplinary innovation among all science subjects at TWGHs Lui Yun Choy Memorial College has strengthened students' language learning and AI literacy. Through hands-on experiments, students have developed subject-specific vocabulary and practised explaining complex scientific ideas clearly, enhancing their confidence in academic communication. Presenting findings has further improved persuasive speaking and cross-disciplinary understanding. Meanwhile, AI tools—such as simulations and data analysis software—have supported interpretation and visualization. This integration has fostered critical thinking, creativity, and adaptability, preparing students with essential communication and future-ready technological skills.



# English Sports: Rugby



Rugby at school has given students a fun excuse to shout in English—loudly and proudly! During training and matches, players have learned to follow instructions, call plays, and react quickly (sometimes faster than they finish homework). Communicating under pressure has sharpened their listening and speaking skills, while post-match reflections have built vocabulary. Winning 4th place in major competitions shows that rugby has boosted not just muscles, but teamwork, confidence, and language skills too—proof that learning can be both tough and fun!



# English Sports: Tennis

Tennis has given students a smashing way to improve their English—literally! During training and matches, players have listened carefully to coaches and called out scores like pros (even if the ball sometimes disagrees). Communicating with partners in doubles has boosted teamwork and quick thinking. Off the court, discussing tactics has expanded vocabulary. Combining fast footwork with fast thinking, tennis has helped LYC students build confidence, sharpen language skills, and enjoy learning—one rally at a time!



# Inter-school English Debate

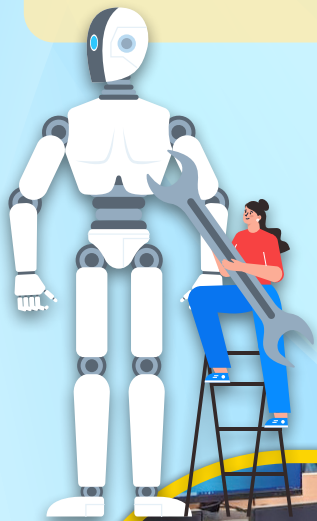


The debate challenge in Macau for the Greater Bay Area has provided LYC F3 and F4 students with a valuable platform to strengthen their English listening and communication skills in a structured and engaging setting. Through preparing arguments and responding to opposing views, students have enhanced their clarity, confidence, and persuasive techniques (with noticeably fewer pauses). They have also developed critical thinking and teamwork. This experience has demonstrated that LYC students can communicate effectively, think independently, and present ideas with confidence on an international stage.



# English AI Workshop

Our English AI classes for F2-F3 elite students have provided a dynamic environment where science and technology are taught in English alongside emerging AI concepts. Students have strengthened analytical thinking and communication skills while gaining access to global knowledge. The integration of AI has enhanced problem-solving and real understanding. This approach has improved academic performance and prepared students to become confident, adaptable, and future-ready learners in a rapidly evolving, technology-driven world.



# English Fun Day



The Annual English Fun Day held on November 20, 2025, provided students with an engaging platform to enhance English learning through a healthy living theme. Through games and activities, students improved listening and speaking skills while using English in meaningful contexts. The event promoted teamwork, expanded vocabulary, and built confidence, making language learning enjoyable, practical, and closely connected to real-life well-being.

# English Camp

Our school organized an English camp from 8 to 10 May at Lei Yue Mun Park, where over 20 English Ambassadors participated in activities led by international educators. Through discussions, games, and team challenges, students practised English in an authentic setting, improving speaking and listening skills. The camp also fostered teamwork, cultural understanding, and friendships, making the experience both educational and memorable.



# English Human Library



Our school organized an English Human Library activity in March, where students "borrowed" teachers, senior students, and guests for real conversations. This interactive event allowed them to practise speaking and listening in a relaxed environment. It improved communication skills, built confidence, and broadened perspectives, making English learning more engaging and practical through meaningful, real-life interactions.



# English Book Fair



Turning over a new leaf, our school organized a book fair in October 2025 with an artificial intelligence theme, enriching students' English learning. Students explored AI-related books, expanding vocabulary and understanding modern topics. Activities such as sharing, presentations, and discussions enhanced speaking and listening skills. Overall, the event improved comprehension, critical thinking, and made English learning more engaging and relevant to real-world contexts.



# Halloween Activities

Getting into the festive spirit, our school organized a Halloween activity at the end of October to enhance students' English learning. Through games, storytelling, and role-playing, students practised English in an engaging setting while learning new vocabulary. Interaction with peers and teachers improved communication skills and confidence, making language learning enjoyable, meaningful, and enriched with cultural experience.



# Overseas Excursion



Stepping beyond the classroom, our students joined an overseas excursion to New Zealand in August 2025, immersing themselves in an English-speaking environment. They communicated with locals, joined guided tours, and experienced real-life language use. This enriched their speaking and listening skills, broadened cultural understanding, and boosted confidence, making English learning more practical, meaningful, and truly memorable.



# 77th Hong Kong Schools Speech Festival

## Girls Solo Verse

Name	Award
1B CHEUNG HEI CHING	Merit
1B HUI CHING TUNG	Merit
1B SIU KA LAM	Proficiency
1D WONG NGA MAN	Merit
2B HSU SHERAIN	Merit
2B WONG SUM YIU	Merit
2C NG KA KI	Merit
2D CHENG YUI HEI	Merit
3A FUNG HONG KIU	Proficiency
3C CHOW KA YING	Merit
3C KONG MAN MAN	Merit
3C YEUNG MAN HEI	Merit
4B TO YUEN YEE	Merit
5A CHAN HANG WUN	Merit
5A LI CHUNG YAN	Merit
5A HUI SUM YIU TIFFANY	Proficiency

## Public Speaking Solo

Name	Award
3D TSE HIU YI	Merit

## Girl-Girl Dramatic Duologue

Name	Award
2C CHAU CHING FEI, LEUNG HOI CHING	Proficiency
3C KO MING SUM, YEUNG MAN HEI	Merit

## Boys Solo Verse

Name	Award
1B CHAN PAK LONG JAYDEN	Proficiency
1B KARL SVEN WAI GAJING WALLIN	Merit
2b HUI PAK YUI ALVIN	Merit
2C KWOK HOI CHAI	Merit
2C YUEN NATHAN	Proficiency
3C CHAN GORDON KAI LONG	Merit
3D CHAN LONG YAT	Merit
4B CHAN CHUN TING	Merit

## Boy-Boy Dramatic Duologue

Name	Award
2D LAM NOK HEI HAYDEN, YEUNG BRUCE CHUN WAI	Merit
4A HONG CHAK YU, LAW LOK TIM	Merit
4B, 4D CHAN CHUN TING, LEUNG LOK HIN ISAAC	Merit
4B LI HO YIN, TAM KING HEI CURTIS	Proficiency

## Boy-Girl Dramatic Duologue

Name	Award
3B SO KA YI, CHU KIN CHUNG	Merit
3D TSE HIU YI, LEUNG CHEUK KIU	Proficiency



### Consultant

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